

Name:	Date		School				Session							
	1		2		3		4		5		6			
	Ineffective	<input type="checkbox"/>	Developing	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Competent	<input type="checkbox"/>	Excellent	<input type="checkbox"/>	Outstanding	<input type="checkbox"/>		
	May be extremely brief, offensive, abusive, or incoherent		Far below expectations. Lacks many elements of a competent speech		Below expectations. A Somewhat flawed speech		Meets expectations About 50% of ICDA speeches		Above expectations About 25% of ICDA speeches		Exceeds expectations Among the top 10% of ICDA speeches.			
Debate	Speech is read from a text	<input type="checkbox"/>	Message lacks focus	<input type="checkbox"/>	Message lacks clarity	<input type="checkbox"/>	Expresses a basic message	<input type="checkbox"/>	Expresses a clear message	<input type="checkbox"/>	Expresses a thoughtful message	<input type="checkbox"/>		
Research			Lack of factual support	<input type="checkbox"/>	Support is biased or irrelevant or extremely general	<input type="checkbox"/>	Support is adequate but general	<input type="checkbox"/>	Support is credible	<input type="checkbox"/>	Supported by high-quality evidence	<input type="checkbox"/>		
Analysis	Demonstrates little understanding	<input type="checkbox"/>	No analysis of research	<input type="checkbox"/>	No clear analysis supporting claim	<input type="checkbox"/>	Analysis is general or merely summary	<input type="checkbox"/>	Quality analysis	<input type="checkbox"/>	In-depth analysis	<input type="checkbox"/>		
Development			Clearly flawed logical development	<input type="checkbox"/>	Questionable logical development	<input type="checkbox"/>	Adequate logical development	<input type="checkbox"/>	Excellent logical development	<input type="checkbox"/>	Superior logical development	<input type="checkbox"/>		
Refutations			No reference to previous speakers	<input type="checkbox"/>	Unclear or questionable responses to previous arguments	<input type="checkbox"/>	Routine/general responses to previous arguments	<input type="checkbox"/>	Adequately responds to previous ideas with specific references	<input type="checkbox"/>	Effectively responds to previous ideas in order to strengthen argument	<input type="checkbox"/>		
					Minimal clash	<input type="checkbox"/>	Adequate clash	<input type="checkbox"/>	Effective clash	<input type="checkbox"/>	Significant/decisive clash	<input type="checkbox"/>		
Organization	Organization is extremely confusing	<input type="checkbox"/>	Organization is confusing	<input type="checkbox"/>	Organization may need to be inferred	<input type="checkbox"/>	Structure is clear, but may need improvement in logical development	<input type="checkbox"/>	Structure is clear and organized	<input type="checkbox"/>	Structure is clear and	<input type="checkbox"/>		
Logical structure			Missing key elements	<input type="checkbox"/>	Missing one element of effective organization	<input type="checkbox"/>			Development is logical	<input type="checkbox"/>	contributes to development of argument	<input type="checkbox"/>		
Opening Closing									Introduction and conclusion are present	<input type="checkbox"/>	Effective introduction and conclusion	<input type="checkbox"/>	Compelling introduction and conclusion	<input type="checkbox"/>
Transitions									Transitions are present	<input type="checkbox"/>	Effective transitions	<input type="checkbox"/>	Expressive transitions	<input type="checkbox"/>
Delivery	May be completely read to the chamber	<input type="checkbox"/>	Partly extemporaneous	<input type="checkbox"/>	Mostly extemporaneous	<input type="checkbox"/>	Mostly extemporaneous	<input type="checkbox"/>	Extemporaneous	<input type="checkbox"/>	Clearly Extemporaneous	<input type="checkbox"/>		
Voice	Indecipherable speech	<input type="checkbox"/>	Delivery elements seriously interfere with effectiveness of argument, i.e. - difficult to understand	<input type="checkbox"/>	Some delivery elements distract from argument	<input type="checkbox"/>	Adequate use of delivery elements	<input type="checkbox"/>	Some delivery elements used to advance argument	<input type="checkbox"/>	Effectively responds to previous ideas in order to strengthen argument	<input type="checkbox"/>		
Volume														
Pacing														
Gesture/move ments														
Eye Contact											Speaker commands a presence in the chamber	<input type="checkbox"/>		
Questions	Offensive/Insulting	<input type="checkbox"/>			May evade questions	<input type="checkbox"/>								
Effectiveness of responses					May give inadequate answers			Adequate responses	<input type="checkbox"/>	Responds with accuracy	<input type="checkbox"/>	Responds with accuracy, confidence and clarity	<input type="checkbox"/>	
Understanding of issue					May repeat point to show a lack of understanding of bill		<input type="checkbox"/>	Lack of understanding demontstrated	<input type="checkbox"/>	May lack confidence and complexity or issue	<input type="checkbox"/>	May have less confidence or clarity Shows understanding of issues	<input type="checkbox"/>	Advances argument through questions Show understanding of complexity of issues